



TEACHING STAFF

POSITION	CROSS-CATEGORICAL SPECIAL EDUCATION TEACHER - MIDDLE SCHOOL
DESCRIPTION	<p>Let's be honest. Many school districts are competing for the best and the brightest in the field of education. As a skilled, well-trained educator you have options. You are looking for an employer that not only compensates you well, but also provides a fun, collaborative and meaningful experience. One that will result in friendship, success and professional growth. The decisions you make now will likely impact your life and career for years to come. Choose wisely. Choose Monroe.</p> <p>The School District of Monroe has a reputation for being a model of innovation and success.</p> <ul style="list-style-type: none">● Monroe employs the Professional Learning Community (PLC) approach, celebrated as one of the most effective methods of school improvement. PLCs unite individual talents by establishing collective commitments and common purpose in an effort to serve ALL students. This results in increased staff investment, job satisfaction and significant professional growth.● Monroe strives to provide a fun, friendly atmosphere that is unparalleled in the field of education. The District routinely invests resources to ensure staff members feel connected and valued. The result is incredible job satisfaction as evidenced by the most recent staff survey:<ul style="list-style-type: none">○ <i>My work contributes to the success of this district</i> 97%○ <i>The district is a good place to work.</i> 94%○ <i>My job is personally satisfying.</i> 93%○ <i>I am proud of our district.</i> 92% <p>Position Details:</p> <p>The School District of Monroe is seeking an energetic and passionate Special Education Instructor to work with the amazing students, staff, and parents in our district. The preferred candidate will be an innovative educator, work collaboratively with colleagues, develop positive relationships with students and parents, and build partnerships with the community. Candidates with experience working with students with academic and behavioral needs are preferred. Candidates should also possess an understanding of special education law and paperwork. The ideal candidate will have experience using academic and behavioral data to make informed decisions about the most effective way to serve their students.</p>
QUALIFICATIONS	Preferred candidates will hold or be willing to and able to obtain a DPI licensure #1801
CONTRACT	This is a 1.0 FTE position beginning with the 2024-2025 school year; first day of in-service will be August 22, 2024.
SUBMIT	Letter of interest Resume Copy of transcripts Copy of teaching license 3 current letters of reference--dated within the last three (3) years
TO	APPLICATION MATERIALS MUST BE SUBMITTED VIA WECAN. Joe Monroe, Director of Pupil Services 925 16 th Avenue, Suite 3-- Monroe, WI 53566 608-328-7155 (phone) josephmonroe@monroe.k12.wi.us
DEADLINE	Open until filled

The application materials submitted and interview are vital components of the decision-making process when filling vacancies. The ability to communicate effectively in both verbal and written manner is considered an essential skill for all district personnel. The School District of Monroe is an equal opportunity employer.